All university students should be required to take history courses no matter what their field of study is?

There is a heated dispute in philosophy revolving around the qualities that make the humans what they are, which point to <u>the</u> history as one of the most irreconcilable items of the list of these qualities, in that <u>human-being</u> is a historical existence. Although I am totally aware of the importance of this history, personally, I cannot take an absolute direction toward the claim of having compulsory history courses in the university.

On the one hand, life necessitates us to knowknowing ourselves our own existence. Mentally, the cognition process is intended to the three conditions of the time; past, now and future, so we cannot escape the understanding of these if we want to be conscious about ourselves. Moreover, there is a familiar quote saying: "The nation which does not know its history is doomed to failure". Democratic believesbeliefs, as an example, are constructed upon the experiences of our ancestors who dramatically struggled with different ideas about governments. Simply put, we learn from the past. Of course, unfortunately, rarely can you find a history reading object that is not trying to prove that some were better than others. Consequently, I believe in the advantages of learning history provided a fair enlightened atmosphere is dedicated to widening the students' horizons.

But it history is expected to be taught in schools to children, on the other hand, by which I mean students choose the upper higher education due to its specialist manner. In fact, they are not seeking general knowledge in classes anymore, since they can pursue that by their own. Instead, they are going to university to learn some special major enabling them to thrive in that particular field, of course, they will ultimately get acquainted with the history of their field too.

In a nutshell, judging this claim requires us to consider not only the characteristic<u>s</u> of human<u>kind</u> as a being inseparable from <u>its-his</u> history but also the <u>property features</u> of university as a guide for those who are seeking the knowledge on their own. Therefore, we can have some brief analytic courses of

history rather than extensive ones imbibed with some numbers or radically nationalist and racist ideas.